

# Higher Education as a hegemonic principle of Citizenship

## A dialogue with Antonio Gramsci on civil society in Southern Brazilian Amazon

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### ABSTRACT

Contribute theoretically and empirically to the constitution of a hegemonic principle of citizenship in society, starting with higher education in dialogue with the thought of Antonio Gramsci (1891-1937).

**Keywords:** higher education, citizenship, Gramsci.

**GENERAL OBJECTIVE:** "To research higher education as a hegemonic principle of citizenship in civil society: a dialogue with Antonio Gramsci in southern Brazilian Amazon."

### SPECIFIC OBJECTIVE:

- To identify the hegemonic models and massification of higher education in Brazil;
- To research the interference of higher education in inclusive citizenship;
- To research employability in higher education;
- To analyze the quality of future teachers education.

**JUSTIFICATION:** Education and citizenship are epistemological and political focuses that complement each other (Del Roio, 2005, Day, 2006; Squissardi Junior & Silva, 2001). Higher education seems to be divorced from this reality (Chauí, 2001). In the light of the thought of Antonio Gramsci, higher education should not only meet market demands (Coutinho, 2009; Gramsci, 2010). Higher education is still seen as a solution to economic crises and may be subject to social transformation (Dias, 2009; Gramsci, 2010; Santos Almeida and Filho, 2008).

### METHODOLOGY:

- Qualitative method in the analysis of data and facts, which allows to observe the way participants in a research project think through interviews;
- Document analysis and systematic research through interviews, and systematic observation;
- Use of webQDA : software to support qualitative analysis. Methodological choices consider the complex reality of the Federal University of Amazonas, campus Vale do Rio Madeira in southern Amazonas, in the city of Humaita.



Fig 1...Antonio Gramsci (1891-1937)



Fig 2.Map of Brazil. Source: IBGE

### CONCLUSION

Higher education is a product par excellence of modernity at the intersection of the Humboldtian, Napoleonic and Oxbridge models, centered on knowledge. According to Gramsci education can not exist isolated from the general ideology. Therefore, the concrete in Gramsci is linked to his conception of hegemony and the elements that go along with it, such as civil society, higher education, citizenship, that form the guiding principles of our research in southern Amazonas, Federal University of Amazonas.

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### CIVIL SOCIETY

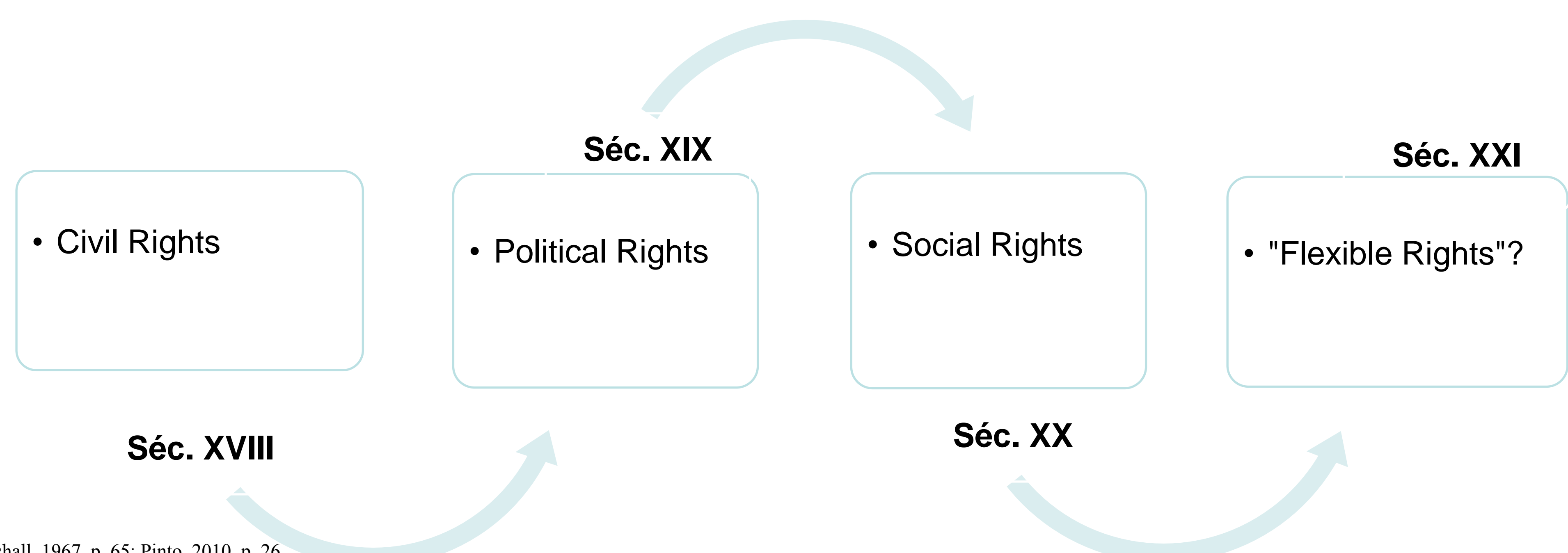


Fig 3. Marshall, 1967, p. 65; Pinto, 2010, p. 26 .